

SPRING TERM IN YEAR 1

Class Teacher: Miss Heslop and Miss Megson

Teaching Assistants: Mrs Lishman

Maths

Spring 1 In maths we will count to 20, forwards and backwards, beginning with 0 or 1, or any given number. We will count, read and write numbers to 20 in both numerals and words. After this we will add and subtract one-digit and two digit numbers to 20, including zero. We will work on solving one step problems that involve addition and subtraction, using concrete and pictorial representations.

Spring 2 This half term we will count to 50, forwards and backwards, beginning with 0 or 1, or any given number. We will count, read and write numbers to 50 in both numerals and words. Given a number, we will be able to identify one more or one less. We will use the language of: equal to, more than, less than, most, least to compare objects and numbers. We will also learn to count in multiples of twos, fives and tens.

English

Spring 1 In English this half term we begin by writing instructions and will focus on sequencing our sentences correctly. Following on from this we will be studying and writing our own non-chronological reports. We will focus on writing relevant sentences under given subheadings and using words and phrases appropriate to task and topic.

Spring 2 We will begin by becoming familiar with a traditional story, identifying and commenting on features, such as common themes linking other traditional stories such as typical character roles and common plots or storylines. We will go on to write our own character profiles. Finally we will use this to write sequenced sentences to form a short narrative.

Computing - Thursday

Spring 1 - 'We are TV chefs'. Pupils will produce short videos of themselves making a healthy snack. They will explore different features of a video camera before capturing moving images.

Spring 2 - 'We are painters'. This term the children will learn to select and use appropriate painting tools to create images on a computer. They will also learn how to save, retrieve and change their work.

History and Geography - Tuesday

Spring 1 - Children will gain a knowledge of Florence Nightingale. They will learn about her childhood as well as her famous voyage and the work that she did to improve hospital care and nursing.

Spring 2 - The children explore the town and country which they live, finding out where the UK is placed on the map and its countries and Capital cities. They will then move onto explore their own local area.

Art and Design Technology - Friday

Spring 1 - This unit is based on portraits and self-portraits. The art work will be inspired by looking at portraits of Florence Nightingale. The children will then create their own self portraits.

Spring 2 - The children will investigate homes around the world comparing their different shapes and sizes. They will explore the features of different homes and then design and make their own model

Science- Wednesday

Spring 1- During this unit the children will focus on forces. Children will recognise a push or a pull as a force needed to move an object and will explore how to push/pull heavier objects with more force.

Spring 2- We will focus on light during this unit. They will observe the movement of the sun and light coming from a light source. We will then observe light being blocked by an object to create a shadow.

Religious Education - Monday

Spring 1 - The aim of this unit is to enable the children to develop their understanding of the good news Jesus brings. We will learn about how Jesus gives instructions to people about how to behave and how Christians follow the teachings of forgiveness, peace and friendship.

Spring 2 - This half term we will learn about Salvation and will look at stories of Holy Week and Easter from the bible. We will explore how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.

Physical Education - Thursday

Spring 1 - This half term we will be focussing on how to develop our balance, agility and coordination in Gymnastics.

Spring 2 - This half term we will practice throwing and catching, improving skills and beginning to apply them to a range of activities.

Any Other Information:

We are always encouraging children to read in school, could you support us in this by listening to your child reading at home and commenting in the Home Readers. Homework is handed out on a Friday and returned by the following Monday - this is a short activity which supports learning which has taken place in school or is to prepare children for their new topic, sometimes your child may need support with this. Please could words sent home for children to learn to read and spell be learnt by Wednesday of each week in preparation for relevant testing.

If you would like to speak to the class teacher, could you make an appointment to speak to them before 8:30am or at the end of the school day.

It is important that letters and reply slips are returned promptly.